

Annual Examinations for Secondary Schools 2022

YEAR 9 (1st Year)	ITALIAN – SPEAKING	MARKING SCHEME
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Task 1 1 min	Self-presentation The candidate will choose 4 questions/prompts from the candidate’s paper. NO interaction needed; however, prompting may be required.					5 Marks
Communication and Content (Task accomplishment) 2.5 marks	0	0.5	1	1.5	2.5	
	Inadequate communication not addressing task.	Speaks with prompts, and/or in reaction to basic questions.	Speaks with prompts, and/or in reaction to basic questions. Can utter basic, brief, mostly intelligible phrases on the prescribed topic/s.	Can talk (with limited support) about the prescribed topic/s.	Can talk about the prescribed topic/s, by clearly developing a number of points.	
Language, Vocabulary and Accuracy 2.5 marks	0	0.5	1	1.5	2.5	
	Inadequate language and accuracy.	Can use elementary and often repetitive vocabulary.	Can use elementary and often repetitive vocabulary. Can use basic language with simple linguistic structures.	Can use high-frequency vocabulary.	Can use high-frequency vocabulary. Can use simple, often correct phrasal structures.	

Only the marks that best indicate the outcomes reached (as noted in the marking scheme) may be awarded.

Task 2 2-3 mins	Personal Experience with Picture Prompts OR Picture Comparison Five prompting questions (past and present). Clear Rubric and prompts according to level.				10 Marks
Communication and Content (Task accomplishment) 3 marks	0	1	2	3	
	Inadequate communication not addressing task.	Speaks with prompts, and/or in reaction to basic questions.	Speaks with prompts, and/or in reaction to basic questions. Can utter basic, brief, mostly intelligible phrases on the prescribed topic/s.	Can talk (with limited support) about the prescribed topic/s. Can compare things and/or people using simple language.	
Coherence and Fluency 3 marks	0	1	2	3	
	Mainly incoherent presentation.	Presents basic sentences about the topic/s in isolation.	Can present some basic points about the topic/s, which may not be linear.	Can present by sequencing a number of sentences about the topic/s. May still repeat and make pauses.	
Language, Vocabulary and Accuracy 3 marks	0	1	2	3	
	Inadequate language and accuracy.	Can use elementary and often repetitive vocabulary.	Can use elementary and often repetitive vocabulary. Can use basic language with simple linguistic structures.	Can use a wider range of vocabulary. Language structures may still contain mistakes.	
Pronunciation and Intonation 1 mark	0	0.5		1	
	Inadequate pronunciation and intonation.	Demonstrates limited target-language pronunciation and intonation.		Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.	

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Task 3 2-3 mins	Role play OR Answering/Discussing questions This exercise may include 'planning something together' OR discussing /answering questions about a topic with or without visual aids.				10 Marks
Communication and Content (Task accomplishment) 3 marks	0	1	2	3	
	Inadequate communication not addressing task.	Speaks with prompts in reaction to basic questions.	Can, with prompts, use basic phrases to take part in very short social exchanges. Can ask for repetition if necessary.	Can, with prompts, react and express opinions related to the situation at hand.	
Coherence and Fluency 3 marks	0	1	2	3	
	Mainly incoherent conversation.	Communicates using basic sentences about the topic/s in isolation.	Interacts with other/s by asking/answering questions and/or reacting to the situation at hand by using simple phrases/sentences.	Can ask/answer questions and/or react to the situation at hand by using a number of sentences. May still repeat and make pauses.	
Language, Vocabulary and Accuracy 3 marks	0	1	2	3	
	Inadequate language and accuracy.	Can use elementary and often repetitive vocabulary.	Can use elementary and often repetitive vocabulary. Can use basic language with simple linguistic structures.	Can use a wider range of vocabulary. Language structures may still contain mistakes.	
Pronunciation and Intonation 1 mark	0	0.5		1	
	Inadequate pronunciation and intonation.	Demonstrates limited target-language pronunciation and intonation.		Demonstrates acceptable target-language pronunciation and intonation that does not hinder communication.	

Only the marks that best indicate the outcomes reached (as noted in the marking scheme) may be awarded.